

Annual Report and Financial Statements

For the Year 2025



MOSES (MUSA) KAMAIIKA
Founder & Chairman
The Natopiwo Non-profit Organization

DEDICATED TO
501(c)(3) – Natopiwo Partners
& Donors



THE
NATOPIWO NON-PROFIT ORGANIZATION
2025 ANNUAL REPORT AND FINANCIAL STATEMENTS

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Introduction



Moses (Musa) Kamaika
Founder & Director - Natopiwo Organization

The continuing global economic uncertainty has made it harder for many of us. It has especially affected the communities we support in Monduli Juu, where families already face challenges related to poverty, education, and access to basic services. For the Maasai people, whose livelihoods are closely tied to land and livestock, these conditions have added pressure to an already fragile situation.

This year marks 8 years since Natopiwo began working in this region, and our goal has always been the same: to respond to the most pressing needs of the Maasai community with practical and relevant support. We have remained focused on providing access to early childhood education, supporting students beyond the pre-school level, strengthening the role of women, and responding to environmental issues that continue to affect these communities.

To this day, over 273 children have received early learning through our pre-school program. 11 others continued with support in secondary school, and 1 student successfully graduated from college. Each of these achievements represents years of steady support and collaboration with our partners, donors, and community members.

Continued Consistency

We have also continued to support women in Monduli Juu through different initiatives and programs, including literacy and vocational training. Since we introduced the tailoring class in 2024, more than 15 women have participated consistently. Some of them are taking their first steps toward managing their family affairs with more confidence and independence. During years when the world was hit by the pandemic, we were able to support some of the women in the community with business startup funds, healthcare coverage, and food supply, and we are now building on that by investing in skills that will last.

The community has also faced increased land degradation and climate-related changes that directly impact their life. In response, we continued with our soil erosion mitigation efforts and local land-use education. This work takes time, but it remains a priority for us as the effects of environmental change become more visible every day.

Between October 15th and November 13th 2024, I travelled to the United States for a combination of different engagements. During the visit, I completed a health check-up and visited several

colleges, where I gave presentations related to the research I carried out alongside Professor Laura. The research focused on the impact of climate change on education in Maasai communities in Monduli Juu. I also used this time to meet with current and potential partners and to finalize the registration process for **501(c)(3) - Not-for-profit Organization**. These were productive meetings that laid the foundation for long-term relationships.

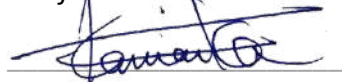
Our partnerships remain vital to our work. More individuals, families and organisations have continued to contribute to our capability to serve the most underserved groups in the community. Through new and existing collaborations, we are also finding ways to support the most vulnerable children and families in the community, ensuring they are not left behind in efforts to improve access to education and a range of basic services.

But no matter how many lives we've impacted so far, there is always more work to be done and more room to grow. This year brought several important achievements and marked progress across multiple areas of our work. With a clear and participatory planning process, we've developed strategies that place the people we serve at the centre of everything we do. Each strategy responds to the realities of its target group, while staying rooted in Natopiwo's practical and community-based approach.

As we continue to build new partnerships and strengthen existing ones, we are positioning ourselves to reach more families, more communities, and more individuals who have long been left out of access to basic opportunities. Our focus remains on those who need support the most, especially in areas where public services have not been able to reach.

This year, our support for young children from underserved families expanded well beyond our initial target. While we had planned to enroll 50 children in the pre-school program, we ended up welcoming 98. That's a 96% increase over what we originally set out to achieve. Details of this growth and what it means for our early education work can be found on page seven.

Chief Executive and Founder



Moses (Musa) Kamaika

ABOUT NATOPIWO

TWO ORGANIZATIONS – ONE SHARED PURPOSE

NATOPIWO (*Lifted Up*) is a Tanzanian registered nonprofit, non-governmental organization operating in rural Maasailand in Northern Tanzania. The work of NATOPIWO supports Maasai families in the Arusha Region by promoting education, health, social, and environmental wellbeing. **NATOPIWO PARTNERS** is a U.S. registered 501c(3) not-for-profit organization whose sole purpose is to collaborate with and support the important and ongoing work of NATOPIWO. NATOPIWO PARTNERS is committed to serving as an ally in the broadest sense of the word, providing financial, practical, and moral support for initiatives conceived and carried out by the NATOPIWO team and their partners in Tanzania.

OUR VISION

We envision a knowledgeable, healthy, well-deployed, economically independent, and joyful community.

OUR MISSION

Support Maasai communities through education, the promotion of child rights, environmental restoration, and economic empowerment.

New Partnerships & Collaborations



We are pleased to confirm the successful registration of our new partnerships, Natopiwo Partners, a 501(c)(3) nonprofit organization based in the United States. The finalization of the registration was made possible through a strategic tour by our Founder and Director, Musa Kamaika, who travelled across several states during October and November 2024. This was intended to build a wider network of friends, donors, institutions, and supporters who now have committed to join forces and advancing the value of cooperation in bringing the voices of our beneficiaries, the community's most disadvantaged, to the centre stage of all our policy-making.

The trip was planned and structured to achieve three main goals: *complete the formal registration of our U.S-based partner, strengthen existing relationships with supporters, and build awareness of Natopiwo's work within academic and philanthropic spaces.* We are proud that all three goals were met successfully. This trip also marked a major step forward in how we approach our governance, fundraising, and program development. This will allow us to broaden the scope of our interventions, especially in areas where access to basic services remains limited or inconsistent.

During the visit, Musa held in-person meetings with community leaders, fellow nonprofit founders, and academics working in areas related to indigenous education, climate research, and women empowerment. These discussions helped open doors for collaboration and gave Natopiwo visibility. The direct exchange of ideas allowed for a clearer understanding of the practical challenges facing indigenous communities of the Maasai land, and how international partnerships can be structured to strengthen and sustain local efforts in fighting against these challenges.

Musa also delivered presentations at several institutions, where he shared findings from his research on the impact of climate change on education in Maasai communities. This research was conducted in collaboration with Professor Laura, and it drew attention to how environmental disruptions are directly affecting school attendance, learning outcomes, and the role of traditional knowledge in education systems.

During the same tour, Musa led closed-door sessions with potential donors and existing supporters. These sessions were essential in discussing innovation and adaption of climate change crisis. These were between students, teacher and parents. As a result, we saw a renewed commitment from past contributors and the addition of new supporters, many of whom have expressed interest in ongoing involvement. Their support is already making a difference in helping us sustain our pre-school program, further education support, expand women's training sessions, and continue our environmental mitigation efforts.

For a community-based nonprofit like Natopiwo, this kind of outreach is very much needed. It helps us grow without losing touch with the people we serve, and it brings much-needed resources to projects and initiatives that would otherwise be difficult to maintain. Building relationships beyond borders also strengthens our internal processes. It pushes us to think more strategically and stay accountable to the values we stand for.

The success of this trip came at a time when Natopiwo needed to move to higher heights. With our structure now reinforced by a registered U.S. arm, we are in a stronger position to access new streams of funding, attract skilled volunteers and partners, and build a more secure future for the communities we serve. The lessons drawn from this visit will inform our work in the year ahead and have already started shaping the way we approach planning and execution.



From left: A board member of a partner nonprofit leading a training session for Natopiwo's board and collaborators; top right, Musa presenting at Luther College; bottom right, another partner representative contributing to the board training discussions.

To all our partners, donors, supporters, and volunteers – Thank You. Your generosity, time, and other resources have enabled us to achieve the successes outlined in this report and allowed us to invest in future programmes. We are enormously grateful.

Highlights of 2024/2025



Top left: Pre-school students in their blue uniforms. Bottom left: Women in tailoring training supported by Natopiwo's partners. Right: One of the flood-formed channels in Monduli Juu, now central to our soil erosion mitigation work.

1.0 Pre-School Early Education Program

The past year marked the completion of the pre-school building for our young students. Throughout the course of this project, Natopiwo and its partners have made steady progress in strengthening the learning environment for young children in Monduli Juu. A total of 98 children are currently enrolled, with more than half being girls. This pre-school initiative remains the foundation of our education work, providing access to early childhood education for families who otherwise would not afford it. As our longest-running program, it has consistently served as the main entry point for children from low-income households in the community. The 2025 academic year began on January 13th and will end on December 5th. At the start of the year, we had planned to enroll around 50 students, but by the time registration closed, the number had nearly doubled.

While this level of interest reflects the community's growing willingness to send their children to school, it also presented new logistical challenges. The classroom we have been using was no longer large enough to hold all students during learning hours. To manage this, we temporarily borrowed a nearby church space to create a second learning space. The two classrooms now operate side by side. While this arrangement is helping for now, it is not sustainable in the long run and highlights the need for a larger and better-equipped facility to accommodate future demand.

All children enrolled in the pre-school attend free of charge. The program provides each child with a full school uniform, shoes, a school bag, exercise books, and writing materials including pencils. The only item not supplied is socks. In addition to learning materials, we provide porridge daily to all students. This has helped improve both attendance and attention during class.

Community Involvement

Support from the local community has remained strong and practical. This year, community members worked together to construct a kitchen next to the classroom. The walls are made from wood and reinforced with a mixture of soil and cow dung. We now plan to construct a concrete kitchen room that will be more durable and will provide more space. Families in the area also continue to provide firewood regularly to help meet the daily cooking needs for the children.

Staffing and Classroom Support

The pre-school is currently run by a team of three teachers. Two of them also volunteer their time with the women literacy program as well as tailoring training classes. This helps us make efficient use of available capacity while building a culture of shared responsibility across programs. The school also has two cooks who prepare daily meals and a gardener who looks after the trees planted around the school last year. In addition, we have one Parent-Teacher Partnership (PTP) representative, who serves as a point of contact between parents and the school. This role has become especially important and helps to strengthen communication and ensure that expectations, responsibilities, and positive relationships between families and staff are maintained, which is essential for the success of the children.

Over time, we have also made progress in equipping the classroom. The number of desks needed to serve the children has now been fully met. Every child has a place to sit during class hours. However, with enrolment growing faster than expected, we have already started planning for the need to increase both classroom space and furniture in the near future.

Eight Years of Natopiwo & its Impact in the Community

As we celebrate our 8th year of operation, we are proud to report that approximately 273 children from the most vulnerable families within the Monduli Juu community have passed through our pre-school program. 100% have gone on to join public schools and about 40% of those have been able to join colleges. This progress would not have been possible without the support of our partners and donors, whose involvement and contribution made it possible for these kids to access pre-school education and continues to make a lasting difference.

Looking ahead, we will continue to strengthen our work in early childhood education. This includes improving the quality of teaching, building more learning space, and developing better systems for managing the program. Our aim is to make sure more children from disadvantaged backgrounds have access to the kind of education that gives them a fair start in life.

1.1 Educational Support Beyond Pre-School



Since our founding 8 years ago, Natopiwo has extended its educational support beyond the pre-school to include children and youth at the primary, secondary, and college levels. These are children from households that face significant barriers and would otherwise struggle to continue learning due to extreme financial constraints, loss of parents, or the absence of consistent support at home. Many come from single-parent households or live with parents with physical disabilities, and face daily challenges in providing even the basics, let alone covering the cost of sending a child to school beyond the early years.

Accessing education remains a major challenge in our communities. Public resources are stretched, and the cost of school fees, uniforms, and food often makes basic education out of reach, pushing families to pull their children out of school altogether. In some cases, girls are given to marriage off early, while young boys are drawn into informal labor to help support their households. In these cases, even when a kid shows strong academic promise, their path forward is often cut short due to factors beyond their control. These are persistent realities that we have chosen to confront and have made a practical difference with the help of our proud partners, friends, and donors.

This year, we are proud to share that two students under Natopiwo's support system have reached important milestones. Joan Raymond, who has been supported by the organization since her early secondary years, is preparing to complete her final exams for Form Four in October 2025. Jeremiah Mathew graduated from college this past July with a diploma in Community Development. Both students have overcome considerable obstacles to reach these points, and their progress reflects the kind of impact made possible through steady and targeted support.

Testimonials

From the Two

Here are short statements from **Joan** and **Jeremiah** expressing their deep appreciation to our dedicated partners and donors who have helped make their education journey possible.



Jeremiah Mathew
College Graduate, July 2025

“I could never imagine one bit that I would make it through college. It was always just something other people talked about. But because of the support I got from Natopiwo and the people who believed in me, I was able to get there. I made it, and I’m ready to face the world with confidence. I can say that now. Thanks to Natopiwo and its partners for making that possible.”



Joan Raymond
Form Four Candidate, October 2025

“I’ve come a long way with the help of Natopiwo. I didn’t have much when I started school, but someone decided I was worth investing in. I’m almost at the finish line now. I just want to say thank you for not forgetting kids like myself.”

The reality is that there are many more young people like Joan and Jeremiah in Monduli Juu who still need a hand. For most of them, especially girls, education is the one opportunity that can change their future. The need remains urgent, and the call for continued support is almost undeniable. With more resources, we can support more kids take that next step, complete their studies, and break free from a cycle that continues to limit the lives of so many.

1.2 Women Literacy & Other Training Programs



Women taking part in a training session on menstrual care and family planning.

Empowering women in Monduli Juu remains a critical part of Natopiwo's work. Over the past year, we have focused on two specific initiatives designed to support local women with practical, knowledge and skills that directly improve their daily lives and create more opportunities.

1.3 Women Literacy Class

The first is the Women Literacy Class. This initiative was introduced to teach adult women how to read and write. The class was originally designed to help mothers assist their children with school assignments, especially at the pre-school level. However, the program has expanded to help women manage small responsibilities that require basic reading and writing skills. They wanted to be part of their local economy, understand basic written information in markets or health centers.

1.4 Menstrual Care & Family Planning

The second initiative to be introduced this year is Introduction to Menstrual Care and Family Planning. The goal is to provide basic hygiene education and correct misinformation around reproductive health. Women in the community have long relied on traditional methods that often cause discomfort and health complications. We run demonstration sessions during which sanitary pads are distributed only for learning purposes. We also provide family planning education as part of this program as demanded by the women. These sessions are particularly important at a time when most women are raising children in households with limited income, reduced access to land, and increasing pressure from shifting national policies. For a pastoralist community, these changes affect everything from food to schooling, making it harder for women to manage family size and overall household needs.

Skill & Training Program

Tailoring Class

Alongside the literacy and hygiene sessions, we also introduced a tailoring class. This one began in February 26th 2024. At the initial stage, 26 women showed interest in joining the sessions, as the training was open and free, run by local trainers using donated equipment and supplies. By December, 6 women had discontinued the program, including 1 participant who sadly passed away shortly after Christmas. Between the start of training and April 2025, another 10 women stepped away. While each woman's story is different, many of them simply could not keep up with the commitment due to significant responsibilities at home, including caring for children, managing households, supporting ill spouses, or tending to livestock.

As of now, fifteen women are still engaged with the program. One of them has completed the training, acquired her own sewing machine, and has started her own business. She now works on market days in Monduli Juu, earning a steady income from her tailoring work. This result, although modest, shows what is possible when rural women are provided with necessary tools and resources.

The impact of these programs is directly tied to the consistent support we've received from our partners and friends of Natopiwo. Their commitment has made it possible to provide women with a space to learn and develop skills that have real value at home and in the community. Their backing has also ensured the availability of the necessary resources needed to keep these programs running. As more women express interest, and as resources allow, we hope to continue expanding our reach among these communities. The need is still significant.



Sewing training initiative equipping women with skills to generate sustainable livelihoods.



2 Soil Erosion Mitigation



Musa works alongside local residents during a community-led soil erosion mitigation effort in Monduli Juu.

Natopiwo in partnership with LEA initiated land mapping and soil erosion mitigation efforts in 2024 as part of a broader effort to protect land rights and maintain the sustainability of local ecosystems. The first phase of the project focused on land mapping. This was carried out in collaboration with local authorities and indigenous landowners, who worked together to document and confirm boundaries for villages, communal grazing lands, public-use spaces, and privately held properties. This work was intended to reinforce land ownership and prevent disputes, especially in response to growing concerns among indigenous communities about forced evictions and displacement in nearby regions under the guise of climate change or policy claims.

Soil erosion has become a visible and worsening problem in some key areas of Monduli Juu. Due to seasonal flooding and poor soil protection, water runoff has severely damaged local terrain. In many areas, rainfall has carved deep water channels that have made roads impassable. These cuts have blocked access between villages, interfered with the movement of school children, and disrupted small trade activity, especially for women. Some household plots have lost portions of usable land. Others face direct exposure to future runoff with no form of barrier or protection.

Progress in this work has been steady but remains limited by funding and access. In partnership with local government and with support from donors, Natopiwo has managed to fill and stabilize sections of community roads that had been completely washed out. In several sites, we supported the construction of simple barriers and low-cost soil protection techniques, using locally available materials. These interventions are small, but they have proven effective in preventing further damage in areas where land was already at risk.

2025

Status Quo & Future Goals

This year, we have entered the second phase of the initiative, as outlined in our 2023/2024 annual report. The goal is to continue erosion control efforts while expanding to areas that had been left out during the initial mapping and repair activities. However, progress is still restricted by the availability of resources and labor, particularly in areas that remain seasonally inaccessible due to flooding. Community cooperation has also remained strong, and we project consistency in this area.

Moving forward, Natopiwo and LEA intends to strengthen collaboration between local residents, support teams, and volunteers to introduce more permanent erosion control methods. These may include land management and small-scale water diversion systems designed to protect shared infrastructures. If more funding becomes available, we plan to develop site-specific solutions based on topographic data and seasonal water flow studies. There is also a need for practical education among households on how to protect their properties using appropriate methods.

The current scale of erosion requires more than isolated repairs. A long-term approach is needed. That includes mapping remaining at-risk areas, allocating proper resources to the highest-priority zones, and working with local leaders to maintain the efforts already in place. The outcomes so far have shown that community-based solutions are possible, but they depend heavily on sustained support from partners, government units, and private donors.



Natopiwo engages communities in practical soil erosion control, land stabilization, drainage management, and sustainable land use practices to protect livelihoods and local ecosystems in Monduli Juu.

Indigenous Pathway Toward Development To Avoid Dismantling of the Maasai Culture



In recent months, Natopiwo has initiated new collaborations with other nonprofit organizations that work with the Maasai communities, and who share a grounded commitment to advancing practical solutions within these communities. This joint effort, referred to as the “*Indigenous Pathway Toward Development*”, reflects our shared focus on supporting the people of Monduli Juu with tangible, realistic approaches that address both immediate and future community needs.

The foundation of this collaboration is built on a clear, shared vision: to work alongside indigenous communities to improve daily living conditions, strengthen local capacity, and ensure that long-term efforts are informed directly by the people affected. The joint strategy is structured around both immediate actions and longer-term interventions. In the short term, the focus has been on knowledge exchange, resource pooling, and ensuring continuity of essential services. Over the long term, we are working toward building sustainable models that communities can manage independently, especially in areas such as cultural heritage and environmental protection.

This collective approach has positioned us not only as local implementers, but also as active contributors in shaping community-driven responses to social and economic challenges in Monduli Juu. The name *Indigenous Pathway Toward Development* is a path we are committed to strengthening through trust, shared responsibility, and a constant focus on outcomes that serve the interests of the indigenous communities we work with.

By aligning our efforts in this way, we are not only expanding the reach of our individual programs but also creating a more reliable support system for the community of Monduli Juu. The Indigenous Pathway Toward Development has given us a stronger foundation for addressing interconnected issues and for designing interventions that speak directly to the lived experiences of the people we work with every day.



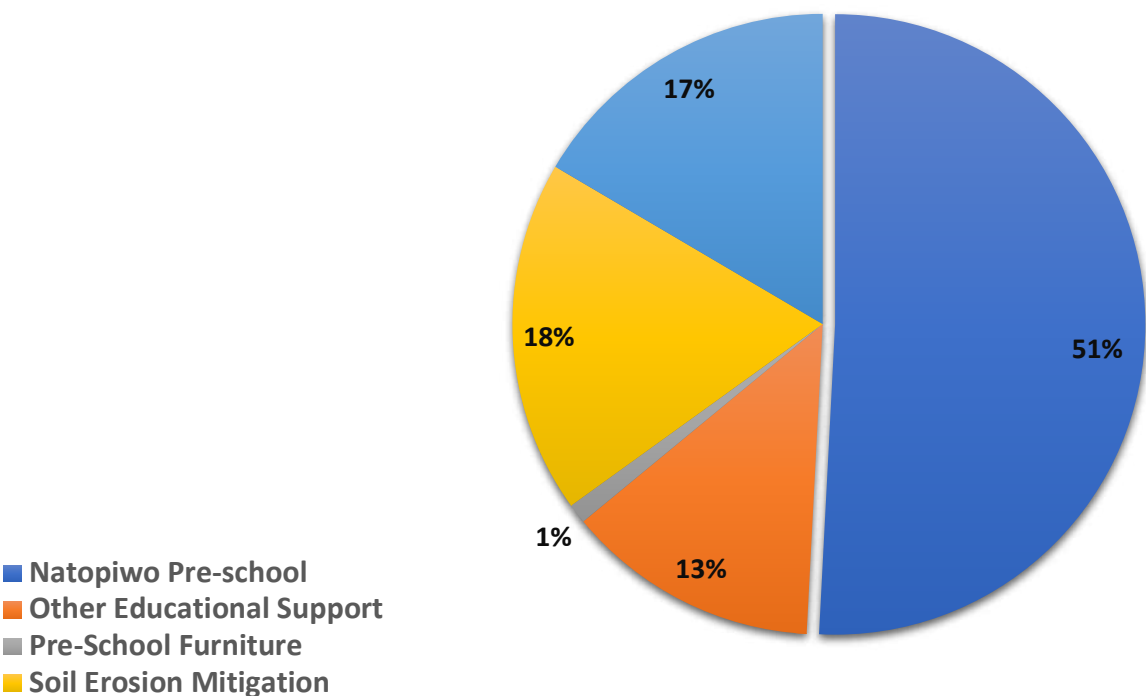


Financial Review

How Funds were Raised and Spent in 2024/25

Income

1: Pie chart showing expenditure & remaining balance



**TOTAL
INCOME
FOR THE YEAR
2025
\$48,865.00**

In the 2025 financial year, Natopiwo received a total of **\$48,865** in funding. Of this amount, **\$24,835.30** was allocated to core community-based education and welfare initiatives, which included support for daily school operations, targeted learning activities, literacy classes for women, and structured skills training. A further **\$6,451.17** was directed toward educational assistance for secondary and college students, helping them continue and complete their studies. For early childhood education, **\$500** was invested in furnishing the pre-school to improve the learning environment. Soil erosion mitigation activities, aimed at protecting community land and infrastructure, accounted for **\$9,000**.

These expenditures brought the total disbursement for the year to **\$40,786.47**. As of July 15th, the organization retained a balance of **\$8,078.53** to support ongoing activities and address immediate priorities in the months ahead.

TABLE SHOWING INCOME, EXPENDITURE
& BALANCE AS OF JULY 15TH 2025

OBJECTIVE	PARTICULARS / ITEMS	TOTAL (TSH)	TOTAL (USD)
INCOME			
Natopiwo Pre- School			\$22,000.00
Soil E.M. (1st Phs) & Admin Costs			\$9,665.00
Soil E.M. (2nd Phs) & Office Rent			\$7,200.00
Pre- School & Edu. Program 2nd Phs			\$10,000.00
GRAND TOTAL OF INCOME			\$48,865.00
EXPENDITURE			
	Food (Pre-School)	8,220,000	\$3,425.00
	Academics / Stationeries	14,213,000	\$5,922.08
	Administration / Office costs	31,171,739	\$12,988.22
	Liam's School Fees	6,000,000	\$2,500.00
	SUBTOTAL	59,604,739	\$24,835.3
Other (adult) students pursuing higher education.	Secondary	10,262,400	\$4,276.00
	College	5,220,400	\$2,175.17
	SUBTOTAL	15,482,800	\$6,451.17
Natopiwo Classroom Furniture.	Desks (10)	800,000	\$333.33
	Teacher's Table (1)	250,000	\$104.17
	Chalk Board (1)	150,000	\$62.50
	SUBTOTAL	1,200,000	\$500.00
Soil Erosion Mitigation	Equipment & Supplies	10,800,000	\$4,500.00
	Facilitation & Labour	10,800,000	\$4,500.00
	SUBTOTAL	22,800,000	\$9,500.00
GRAND TOTAL OF EXPENDITURE		100,496,339	\$41,873.47
BALANCE		16,779,661	\$6,991.53

1: Total Funds Raised, Expenditure & Remaining Balance

NB: GRAND TOTAL (PLUS Pre-school Budget for July-Nov 2025)

Budget Projections

Proposed Budget for the Year 2026

OBJECTIVE	PARTICULARS / ITEMS	TOTAL (TSH)	TOTAL (USD)
NATOPIWO KITCHEN BUILDING	All building materials & Labor charges	19,900,000	\$9,045.45
NATOPIWO PRE SCHOOL	Running Costs for Teaching Materials, Food, Sport & Game	22,433,000	\$10,196.82
NATOPIWO PRE SCHOOL - OPERATIONAL COST	Academical administration costs	15,000,000	\$6,818.18
NATOPIWO ORGANIZATION - OVERHEAD EXPENSES	Office rent, internet, legal fees, and accountant fees	4,380,000	\$1,990.91
NATOPIWO PRESCHOOL - TRAINING FOR TEACHERS		3,000,000	\$1,363.64
OTHER ADULT STUDENTS PURSUING HIGHER EDUCATION	Secondary	22,262,400	\$10,119.27
	College	6,684,000	\$3,038.18
	Women Literacy & Tailoring Class	9,800,000	\$4,454.55
	Menstrual Care & Family Planning Training	5,400,000	\$2,454.55
LIAM SCHOOL FEES	1 st Grade, going to 2 nd Grade	6,000,000	\$2,727.27
CONVERTING MILLING MACHINE FROM GAS/DIESEL TO ELECTRIC - SUSTAINABLE PROJECT	1.Primary installation	12,630,000	\$5,740.91
	2.Secondary installation		
GRAND TOTAL OF THE BUDGET		121,489,400	\$57,949.73

2: Proposed Budget for the Year 2025/26

APPRECIATIONS

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On behalf of Natopiwo and the entire team, I want to express my sincere gratitude to our partners, donors, and friends who have stood with us throughout the year. Your commitment has allowed us to keep moving forward with our programs and to address real needs in the Monduli Juu community. Every contribution, whether in resources, time, or guidance, has made a tangible difference in what we have been able to accomplish.

Looking ahead, our focus remains on building sustainable initiatives that respond to the priorities of the people we serve. The progress we have seen is the result of shared responsibility, and we are committed to strengthening these relationships as we enter the next phase of our work. Your trust motivates us to do better, plan carefully, and ensure that the impact continues to grow in the areas that matter most.

With Gratitude for Your Support

Moses (Musa) Kamaika

Founder & Chairman

Natopiwo Nonprofit Organization



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THE NATOPIWØ NONPROFIT ORGANIZATION